



**DONNA M. McDINE**  
**Award-winning Children's Author**  
**Author Visit Programs**

Invite multi-award winning children's author, Donna M. McDine to your school for a fun day of hands-on workshops. Prior to Donna's school visit, she will meet with you in-person or discuss via telephone your curriculum and how best to structure the workshop around your state guidelines.

**WORKSHOP 1: *The Golden Pathway Educator's Guide***

*The Golden Pathway Educator's Guide* is a comprehensive across the curriculum based teaching tool for English, Social Studies, Math, Science, and Art teachers, as well as Homeschooling families. Teacher's can select one activity from the guide to engage the students with during the author visit.

**ACTIVITIES:**

- Language Arts: Writing/Vocabulary
- Integrated Language Arts/Social Studies: Topical Study/Presentation Boards
- Social Studies: Timeline, Mapping and Geography
- Math: Map Work Mathematics, Calculations, Time, Recipe Math, Quilt Math
- Science: Astronomy, Skin, Plants and Crops, Alcoholism, Five Senses
- Role Playing, Disguises and Escape/Safe Houses
- Toys and Games of the 19th Century: Make a Rag Doll, Make a Nettie Doll, Information on Games/Toys
- Songs of Slavery and the Underground Railroad: Background Information and Lyrics
- More Fun Art Projects, Activities, and Resources: Coloring Sheets, Printables, Juneteenth, Make A Tin Can Lantern

The workshop will begin with showing *The Golden Pathway* book trailer to the students. Upon conclusion, a description of the activity (selected by the teacher prior to the author visit) will be introduced to the students and then the activity will begin.

*The Golden Pathway Educator's Guide* is available upon request.

**WORKSHOP 2: *The Golden Pathway Lapbook***

Creating a lapbook is a wonderful way for students to 'visually organize' all kinds of information, pictures, mini-booklets, written work, diagrams, graphs, etc... This particular lapbook, based on Donna McDine's book, *The Golden Pathway*, will be a resource for children to make, then hold in their hands or place on their laps to review what they have learned about the Underground Railroad and slavery through Donna's story. A template, step-by-step

directions, and a supply list will be available for educators and parents to use with their students to create *The Golden Pathway* lapbook.

A lapbook is simply a creative means to display information from unit studies, topics, or projects, and it is a very ‘hands-on’ resource. Lapbooks are usually created from a regular file folder (or folders) that are refolded and filled with mini-books, foldables, flaps, pockets, graphs, etc. A lapbook is a fun and educational resource that will enable students to display and revisit what they have learned for years to come!

### **WORKSHOP 3: Meet the author, where story ideas come from, and Q&A**

The session begins with a brief introduction and showing of *The Golden Pathway* book trailer followed by reading an excerpt and discussion as to what the students know about the Underground Railroad.

Donna will then share with the students how journal writing affects her writing and how it correlates to developing story ideas. Donna will then present each student with a pocket journal and pen and will ask them to write about how they enjoy spending their weekends. After about 10 minutes students will be asked to share their journal entry with the class if they so wish.

### **WORKSHOP 4: What Happens Next or Non-fiction Graphic Organizer**

Your session will include the reading of the short story or non-fiction article aloud to the students followed with a short discussion and Q&A on the reading and interactive breakout sessions.

At the conclusion of the reading, the students will participate in a group breakout session to brainstorm and develop a new ending or what happens next in the short story.

If the reading includes a non-fiction article the students will also participate in a group breakout session to develop a graphic organizer and illustration of the topic discussed.

#### **NOTE:**

All workshops are scheduled around a standard classroom timeframe of approximately 40-45 minutes.

A personalized Certificate of Participation will be presented to each student and special handouts curtailed around the workshop will also be distributed to the students.

**RATES: Available upon request.**

#### **CONTACT INFORMATION:**

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